

\* 2019 - 2020 \*

Title of the practice :-

Improving Teaching - Learning process.

The context that required the constitution of the practice :-

The college conducts an intense communicative English fluency Training program at the Beginning of every academic year for the first-year students to adapt with the New Environment. It also aims at enhancing the listening, speaking, Reading and writing skills of the students.

Students aspire to develop integrated communication skills. The students hailing from the rural and urban area face challenges when they enter the mainstream of higher education. In this process they face several obstacles in bridging the gap and taking a giant step factor such as age, independent living, pressure to make choice that have a bearing on future effect.

Objectives of the practice :-

To create cohesive, congenial and supportive learning relationships between students and staff

- \* To instill confidence and self motivation.
- \* To acquire the language skills to be part of the Reading.
- \* To help students acquire knowledge to shape character and behaviour.
- \* To motivate students.
- \* To developed social skills.

## practice :-

The communicative English fluency programme was organized by Telugu faculty. The first year students were segregated into different groups with 30 students group. There were two different sessions like audio-visual and grammar activity classes.

The session typically focus on improving the listening and speaking skills of the students through conversation.

## Obstacle faced of any strategies adopted to overcome them :-

A trained counsellor managing a huge strength of the college is difficult.

Different teaching strategies satisfy and stimulate learners in various ways. and as a faculty you're required to put extra hours and effort to meet their needs.

Disciplining students is a challenge in the class-room and can be timely, emotionally taxing process.

## About the institution :-

TTWRDC (GI) MAHABUBABAD

Dept of English :-

S. SriLaxmi,

Kartha of

Uma